

Language and Linguistics Colloquium  
**“Assessing language  
& analysing discourse”**



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For information about the Postgraduate Programme of the  
Faculty of English Language and Literature please visit us at  
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NATIONAL & KAPODISTRIAN  
UNIVERSITY OF ATHENS  
FACULTY OF ENGLISH  
LANGUAGE & LITERATURE

4<sup>th</sup> Postgraduate  
student  
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Invited speaker

**Dr Marina Mattheoudakis**  
Associate Professor  
Aristotle University of Thessaloniki

26<sup>th</sup> June 2014  
9.30-15.30

'Kostis Palamas' Building  
Akadimias 48 and Sina str.

9.30-9.45	Opening: Welcoming Address	<b>Prof. Liana Sakelliou-Schultz</b> Chair of the Faculty of English Language & Literature <b>Prof. Aspasia Velissariou</b> Director of the Postgraduate Programme
9.45-10.45 (20' each)	Session 1: Assessing oral performance	<i>Chair: E. Karavas</i> <b>Elisabeth Apostolou</b> Listening comprehension: Why is it so difficult for L2 test-takers? <b>Eleni Charalampopoulou</b> Task characteristics as predictors of Greek EFL test-takers' listening behaviour <b>Xenia Delieza</b> Analysing and evaluating written protocols by raters of the KPG speaking test
10.45-11.00	Discussion	
11.00-11.15	COFFEE BREAK	
11.15-12.00	Invited speaker	<i>Chair: E. Ifantidou</i> <b>Dr Marina Mattheoudakis</b> Associate Professor Aristotle University of Thessaloniki  <b>Learner Corpora of English: Glimpses into learners' L2 development</b>

12.00-1.20 (20' each)	Session 2: Analysing discourse	<i>Chair: K. Nikiforidou</i> <b>Stella Karatza</b> Systemic functional-multimodal discourse analysis (sf-mda) of KPG reading comprehension source texts  <b>Panagiotis Fragkias</b> A corpus-based study of financial discourse metaphors in English and Greek: Raising students' metaphorical awareness in the treatment of idiomaticity  <b>Anastasia Rothoni</b> Connected or mismatched? Theorising and researching (dis)connections between teenagers' formal and informal literacy practices in English as a foreign language
1.20-1.30	Discussion	
1.30-2.00	LIGHT LUNCH	
2.00-3.20 (20' each)	Session 3: Assessing written performance	<i>Chair: B. Mitsikopoulou</i> <b>Maria Stathopoulou</b> EFL learner mediation performance: Implications of an empirical study in a testing context  <b>Vasso Oikonomidou</b> Are read-to-write tasks difficult for L2 candidates? Test taker views and perspectives  <b>Jenny Liontou</b> Automatic text processing, cultural familiarity & reading comprehension performance: The case of the KPG English language exams  <b>Virginia-Maria Blani</b> A comparative study of cohesion in L2 candidates' texts
3.20-3.30	Discussion	